

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Christopher Newport University

Contact Person: Marsha M. Sprague

Phone No.: (757) 594-7388

Reporting Date: July 2010

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Newport News Public School Division (NNPS)	Newport News School Division acts as co-administrator of the Christopher Newport University (CNU) Teacher Preparation Program, providing a laboratory setting for all required field experiences. In addition, CNU faculty and NNPS staff collaborate in research and instructional design and delivery.	CNU students offer assistance to NNPS students and teachers in meeting achievement benchmarks. In addition, CNU students become skilled teacher candidates for first-year hiring.	Latanja Riley-Hedgepeth, Human Resources Coordinator; Kathleen Pietrasanta, Innovation and Development; Newport News Public Schools.	Yes
2.	NNPS: B.C. Charles Elementary School "Literacy Lab School"	MAT students enrolled in ENGL 521 - Teaching Writing work with elementary students in writing conferences; MAT students enrolled in Psyc 521 tutor students in reading comprehension; and school faculty study dialect issues with Dr. Rebecca Wheeler, CNU.	Focuses on NNPS Achievement Benchmark: Literacy to increase SOL pass rates and SOL achievement for NCLB subgroups.	John Tupponce, Principal; Shirley Bever, Reading Specialist; B.C. Charles Elementary School, NNPS.	No
3.	NNPS: Gildersleeve Middle School: Field Experience for English 522 - Reading and Writing in the Content Areas	MAT students spend 12 hours in tutoring students, utilizing strategies taught in the 522 course. Pre-MAT students who are interested in teaching meet in the school for the lab course. Students meet with a variety of school personnel as well as spend 30 hours observing and assisting.	Focuses on NNPS Achievement Benchmark: Literacy to increase SOL pass rates and SOL achievement for NCLB subgroups.	Jean Winkeler, Reading Specialist; Ben Hogan, Principal; Gilderleeve Middle School, NNPS.	No
4.	NNPS: Hidenwood Elementary School: Field Experience for Soc 314L - Sociology of Education	Pre-MAT students who are interested in teaching and MAT students seeking licensure in all endorsement areas meet in the school for the lab course. Students meet with a variety of school personnel as well as spend 30 hours observing and assisting.	CNU students offer assistance to NNPS students and teachers in meeting achievement benchmarks. In addition, CNU students become skilled teacher candidates for first-year hiring.	Brian Nichols, Principal; Hidenwood Elementary, NNPS (in 2010 will be Mark Kirk).	No
5.	NNPS: Menchville High School: Field Experience for Soc 314L - Sociology of Education	Pre-MAT students who are interested in teaching and MAT students seeking licensure in all endorsement areas meet in the school for the lab course. Students meet with a variety of school personnel as well as spend 30 hours observing and assisting.	CNU students offer assistance to NNPS students and teachers in meeting achievement benchmarks. In addition, CNU students become skilled teacher candidates for first-year hiring.	Bobby Surry, Principal; Menchville High School, NNPS.	No
6.	NNPS: McIntosh Elementary School: Field Experience for Math 570 - Teaching Mathematics	MAT students seeking elementary licensure utilize concepts taught in the 570 course to complete 12 hours of tutoring students who are experiencing difficulty in mathematics.	Focuses on NNPS Achievement Benchmark: Mathematics to increase SOL pass rates and SOL achievement for NCLB subgroups.	Jasmine Haris, Counselor; Steve Geiger, Lead Math Teacher; Barbara Jenkins, Principal; McIntosh Elementary, NNPS.	No

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7.	NNPS: Sanford Elementary School: Field Experience for Psych 521 - Reading Acquisition	MAT students seeking elementary licensure utilize concepts taught in the 521 course to complete 18 hours of tutoring students who are experiencing difficulty in reading comprehension and/or decoding. Students work closely with the school's reading specialist and are matched with specific students for the duration of the experience.	Focuses on NNPS Achievement Benchmark: Literacy to increase SOL pass rates and SOL achievement for NCLB subgroups.	Kittie Morgan, Reading Specialist; Sanford Elementary, NNPS.	No
8.	NNPS: Richneck Elementary School: Field Experience for Math 570 - Teaching Mathematics	MAT students seeking elementary licensure utilize concepts taught in the 570 course to complete 12 hours of tutoring students who are experiencing difficulty in mathematics.	Focuses on NNPS Achievement Benchmark: Mathematics to increase SOL pass rates and SOL achievement for NCLB subgroups.	Cheryl Flemings, Principal; Richneck Elementary School, NNPS.	No
9.	Balboa Academy, Panama (K-12)	MAT students are given the opportunity to work for five weeks (almost half of the internship semester) in an American School in the Republic of Panama as part of their student teaching.	Balboa Academy seeks to prepare its graduates through the American educational system. Opportunities for teacher development are sought.	Jean Lamb, Director; Balboa Academy.	Yes
10.	Holy Cross Anglican School (K-8), Belize, Central America	MAT students may choose to select a course in "Teaching Across Cultures," which requires them to teach in a public Belize school for two weeks while they analyze the contrasting educational system of that country.	Holy Cross seeks to introduce its students and teachers to effective teaching methodology.	Francis Wilson, Director, Holy Cross Anglican School.	No

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Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)

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Approved Education Programs <i>(Only education programs approved at your institution are listed.)</i>		Elementary Education PreK-6	French PreK-12	Spanish PreK-12	Visual Arts PreK-12	English as a Second Language PreK-12	Music Education - Instrumental PreK-12	Music Education - Vocal/Choral PreK-12	Theatre Arts PreK-12	Computer Science	English	History and Social Sciences	Mathematics	Science - Biology	Science - Chemistry	Science - Physics
Number	Partnership and Collaboration Name	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an 'X' under the appropriate column below.														
1.	Newport News Public School Division (NNPS)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
2.	NNPS: B.C. Charles Elementary School "Literacy Lab School"	X				X					X					
3.	NNPS: Gildersleeve Middle School: Field Experience for English 522 - Reading and Writing in the Content Areas		X	X	X	X	X	X	X	X	X	X	X	X	X	X
4.	NNPS: Hidenwood Elementary School: Field Experience for Soc 314L - Sociology of Education	X														
5.	NNPS: Menchville High School: Field Experience for Soc 314L - Sociology of Education		X	X	X	X			X	X	X	X	X	X	X	X
6.	NNPS: McIntosh Elementary School: Field Experience for Math 570 - Teaching Mathematics	X														
7.	NNPS: Sanford Elementary School: Field Experience for Psych 521 - Reading Acquisition	X				X										
8.	NNPS: Richneck Elementary School: Field Experience for Math 570 - Teaching Mathematics	X														
9.	Balboa Academy, Panama (K-12)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
10.	Holy Cross Anglican School (K-8), Belize, Central America	X		X	X	X	X	X	X	X	X	X	X	X	X	X

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Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.b)
Part 3: Administration and Supervision Programs

Name of Institution: Christopher Newport University
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Phone No.: (757) 594-7388
Date: July 2010

Number	Administration and Supervision Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of School Leadership Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified school leadership needs of the school community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable